

MILLWOOD ELEMENTARY

24 Pinewood Rd.
Sumter, S.C. 29150

GRADES K-5 Elementary School

ENROLLMENT 638 Students

PRINCIPAL Dr. John B. Hilton Jr. 803-775-0648

SUPERINTENDENT Zona W. Jefferson, PhD 803-469-8536

BOARD CHAIR Mr. Bobby L. Matthews 803-773-6080

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	64	13	1	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

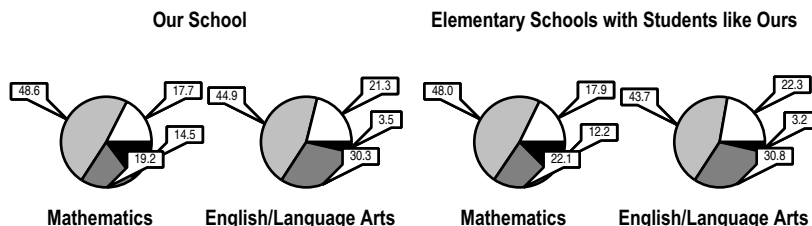
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WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Unsatisfactory	N/A
2002	Good	Unsatisfactory	N/A
2003	Good	Unsatisfactory	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



	Definition of Critical Terms
 Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
 Proficient	Well prepared to work at next grade level; met expectations
 Basic	Met standards; minimally prepared, can go to next grade level
 Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	47	101	52
Percent satisfied with learning environment	89.1%	90.0%	92.3%
Percent satisfied with social and physical environment	90.9%	85.1%	85.4%
Percent satisfied with home-school relations	89.1%	87.1%	86.3%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	342	98.8	21.3	44.9	30.3	3.5	33.8	17.6
Gender								
Male	176	98.9	25.0	47.4	23.7	3.8	27.6	17.6
Female	166	98.8	16.7	42.9	37.2	3.2	40.4	17.6
Racial/Ethnic Group								
White	176	98.3	12.0	45.2	37.3	5.4	42.8	17.6
African-American	155	99.4	31.6	44.9	22.1	1.5	23.5	17.6
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	292	99.3	18.1	46.0	31.9	4.0	35.9	17.6
Disabled	50	96.0	44.7	36.8	18.4	N/A	18.4	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	342	98.8	20.9	45.0	30.5	3.5	34.1	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	342	98.8	20.9	45.0	30.5	3.5	34.1	17.6
Socio-Economic Status								
Subsidized meals	163	98.8	29.8	48.2	20.6	1.4	22.0	17.6
Full-pay meals	179	98.9	13.5	42.4	38.8	5.3	44.1	17.6

Mathematics								
All students	342	100.0	17.7	48.6	19.2	14.5	33.8	15.5
Gender								
Male	176	100.0	15.9	52.2	17.2	14.6	31.8	15.5
Female	166	100.0	18.4	45.6	21.5	14.6	36.1	15.5
Racial/Ethnic Group								
White	176	100.0	7.1	44.0	28.0	20.8	48.8	15.5
African-American	155	100.0	30.7	55.5	8.0	5.8	13.9	15.5
Asian/Pacific Islander	3	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	292	100.0	14.4	48.2	21.2	16.2	37.4	15.5
Disabled	50	100.0	41.0	51.3	5.1	2.6	7.7	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	342	100.0	16.9	49.0	19.4	14.6	34.1	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	342	100.0	16.9	49.0	19.4	14.6	34.1	15.5
Socio-Economic Status								
Subsidized meals	163	100.0	29.6	52.8	13.4	4.2	17.6	15.5
Full-pay meals	179	100.0	6.4	45.9	24.4	23.3	47.7	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	99	N/A	14.4	49.5	36.1	N/A	36.1
	Grade 4	119	N/A	12.6	41.2	42.0	4.2	46.2
	Grade 5	117	N/A	27.4	53.0	17.9	1.7	19.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	117	99.1	16.8	31.9	43.4	8.0	51.3
	Grade 4	112	100.0	24.5	48.0	26.5	1.0	27.6
	Grade 5	113	97.3	23.3	56.3	19.4	1.0	20.4
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	99	N/A	23.5	45.9	17.3	13.3	30.6
	Grade 4	119	N/A	15.1	43.7	20.2	21.0	41.2
	Grade 5	117	N/A	27.4	47.0	15.4	10.3	25.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	117	100.0	23.7	48.2	12.3	15.8	28.1
	Grade 4	112	100.0	12.2	52.0	18.4	17.3	35.7
	Grade 5	113	100.0	16.2	45.7	27.6	10.5	38.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 638)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	5.0%	Down from 5.1%	2.9%	2.4%
Attendance rate	96.7%	Down from 97.3%	96.0%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	22.3%	Down from 25.9%	17.3%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.4%	Down from 9.5%	8.4%	8.0%
Older than usual for grade	3.3%	Up from 3.1%	0.9%	1.1%
Suspended or expelled	0.0%	Down from 1.1%	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	47.8%	Down from 56.5%	49.1%	50.0%
Continuing contract teachers	82.6%	Up from 80.4%	89.7%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.4%	Down from 93.6%	88.0%	86.2%
Teacher attendance rate	94.9%	Up from 94.7%	95.6%	95.3%
Average teacher salary	\$38,354	Up 0.3%	\$40,069	\$39,909
Prof. development days/teacher	15.7 days	Up from 8.0 days	11.0 days	11.4 days

School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio	19.0 to 1	Down from 20.1 to 1	19.2 to 1	18.9 to 1
Prime instructional time	87.1%	Down from 91.1%	90.2%	89.7%
Dollars spent per pupil*	\$5,326	Down 2.0%	\$5,731	\$5,892
Percent spent on teacher salaries*	67.2%	Up from 65.2%	66.1%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a very good year at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2002 ~ 2003 school year held many successes and we are proud of the numerous accomplishments of our students.

Our PTA had another wonderful year with a myriad of activities and programs for our students and teachers. We appreciate the support our PTA gives us, both through its volunteers and financial assistance which work together to help us enjoy so many successful programs for our students and teachers here at Millwood. Our PTA sponsored a Reading Rodeo fundraiser in which our students read over 2500 books and raised \$6100.00. These funds were combined with money from our fall fundraiser and used to buy thirteen new computers for use in our classrooms.

Our School Improvement Council met each month this year providing input on several issues. One important contribution of the School Improvement Council was the development of our Millwood Mentors, a program using parent volunteers to serve as tutors for students experiencing academic difficulty.

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction our entire faculty used professional development days to visit schools whose students have been achieving a little better than ours. As a result of these visits, we implemented some new strategies for integrating science and social studies into our reading curriculum. In addition, as a result of our visits, we began a new writing program, providing more structure and daily opportunities for students to improve their skills in composition.

As in previous years, our character education activities included a character development "word of the week" which was discussed on the morning TV show each day with the student body and emphasized by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided students through our "Terrific Kids" and "Citizens of the Month" programs that rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as one of our Millwood Mentors and tutor some of our students. We hope to see you soon helping us at Millwood School.

Dr. John B. Hilton, Jr., Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.